SAFE SCHOOLS
ACTION PLAN

School Name: McGregor PS
Date: May 29, 2018

Safe School Action Team Composition - Please indicate the number of representatives in the following categories:
Students: 1    Teaching Staff: 2    Non-Teaching Staff: 1    Parents: 1    Community: 2    Admin: 1

Points for Consideration:

Effective Action Plans consider the following sources of information:
- Sustainable Strategies information and checklist
- Current survey results and analysis
- Survey trends
- Suspension reports
- Feedback about Safe Schools initiatives
- Focus groups of students and educational partners
- Audits of physical plant
- Review of existing programs and policies
- Information and input from community members and parents
- Violent incident reports
- Office referrals

Effective Safe Schools Programs:
- Are comprehensive in nature
- Focus on skills
- Select appropriate targets for change
- Include peers in the delivery of the program
- Include parents
- Attempt to change the larger environment
- Attend to the implementation issues

After completing the School Assessment Checklist, identify your school's Stage of Change

<table>
<thead>
<tr>
<th></th>
<th>Total Score</th>
<th>Stage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prevention</td>
<td>40</td>
<td>2</td>
</tr>
<tr>
<td>Policy and Procedures</td>
<td>20</td>
<td>2</td>
</tr>
<tr>
<td>Intervention</td>
<td>17</td>
<td>2</td>
</tr>
<tr>
<td>School Climate</td>
<td>30</td>
<td>2</td>
</tr>
</tbody>
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After completing the Safe Schools Assessment Checklist, examining the survey data with your team, and reviewing other sources of information consider some of the following questions to help guide discussion and move you towards developing and selecting your school goal(s).

1. In what ways is Safe Schools imbedded into your school's curricular programs? Are programs evidence based and age appropriate? Do gaps by grade or subject area exist?
2. Do staff know and consistently apply policies and procedures in line with Ministry of Education requirements? What type of ongoing training is available?
3. Do all stakeholders feel welcome and involved in your school and its activities? What gaps, if any, are evident?
4. Overall, is there sustainability to Safe Schools initiatives/programs? Consider the number of “one off” programs versus continuous initiatives/programs. What programs appear to have buy-in and are showing success? Which programs need to be reviewed?
5. What is the anonymous reporting system at your school? Do you feel this method is working well for your students? What evidence do you have to support this?
6. In what ways are stakeholders involved in the plan’s development, implementation and review of outcomes?
Based on the information gathered from the points for consideration on page one, the Safe Schools Reflection completed in Spring 2011, identify **up to 3 goals** the school plans to implement. Complete the template below for each goal the team has identified.

### Goal #1

**Specific Goal:**

USE OF WITS and 4 Legs of Mustang FOR PROBLEM-SOLVING

**Specific Implementation Strategies:**

Weekly “WITS WEDNESDAYS” and our 4 Legs of the Mustang to feature a problem of the week for classrooms to discuss. Some of these announcements will be featured on our FACEBOOK PAGE

**Timelines:**

weekly for entire year

**Indicators of Success:**

can students identify the strategies and when to seek help?

Do they demonstrate an ability to use their WITS?

**Is this goal related to:**

Prevention ✔
Policy & Procedure
Intervention
School Climate ✔

**Stakeholders involved in the implementation and outcome of this goal:**

Teachers ✔Students ✔Support Staff ✔Parents ✔Admin ✔Community

**How will you communicate this goal to stakeholders:**

Via video announcements, regular communications home (Remind), school planner/code of conduct

Use of diversity kit to promote and support identity

Using parent gatherings to gather parent perceptions.

### Goal #2

**Specific Goal:**

Work with School Councils and Staff re: Mental Health initiatives

**Specific Implementation Strategies:**

contact Mental Health team and consult with Health unit to find possible guest speaker for staff and parents

**Timelines:**

January-June

**Indicators of Success:**

attendance and feedback survey

**Is this goal related to:**

Prevention ✔
Policy & Procedure
Intervention
School Climate ✔

**Stakeholders involved in this plan:**

Teachers ✔Students ✔Support Staff ✔Parents ✔Admin ✔Community ✔

**How will you communicate this goal to stakeholders:**

Use of social media and print materials to advertise.

Use of 105.9 De Brijg Low-German radio station to translate information for our Mennonite families

### Goal #3

**Specific Goal:**

Focus on “Identity” as an overall Equity and Inclusive Education theme

**Specific Implementation Strategies:**

use “Promoting and Supporting Student Well-Being in Ontario” monograph as our key focus

**Timelines:**

January-June

**Indicators of Success:**

are ad hoc subgroups helping keep the four petas of the monograph alive?

Equity and Inclusive Education
Safe and Accepting Schools
Healthy Schools
Mental Health

**Is this goal related to:**

Prevention ✔
Policy & Procedure
Intervention ✔
School Climate ✔

**Stakeholders involved in this plan:**

Teachers ✔Students ✔Support Staff ✔Parents ✔Admin ✔Community ✔

**How will you communicate this goal to stakeholders:**

Use of social media and print materials to advertise.

Use of 105.9 De Brijg Low-German radio station to translate information for our Mennonite families

Next Safe Schools Action Team Meeting Dates:

#1- ___ Fall 2018

#2- ________

Reminder: Safe Schools will provide ½ day coverage for meetings within the school day for a maximum of 2 Safe Schools Action Plan meetings.