SAFE SCHOOLS
ACTION PLAN

School Name: McGregor PS  Date: May 12, 2016

Safe School Action Team Composition - Please indicate the number of representatives in the following categories:
Students: ___1___  Teaching Staff: ___2___  Non-Teaching Staff: ___1___  Parents: ___1___  Community: ___2___  Admin: ___1___

Points for Consideration:

<table>
<thead>
<tr>
<th>Effective Action Plans consider the following sources of information:</th>
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<tbody>
<tr>
<td>● Sustainable Strategies information and checklist</td>
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<tr>
<td>● Current survey results and analysis</td>
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<td>● Survey trends</td>
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<tr>
<td>● Suspension reports</td>
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<tr>
<td>● Feedback about Safe Schools initiatives</td>
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<tr>
<td>● Feedback from staff about school climate</td>
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<tr>
<td>● Focus groups of students and educational partners</td>
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<tr>
<td>● Audits of physical plant</td>
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<tr>
<td>● Review of existing programs and policies</td>
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<tr>
<td>● Information and input from community members and parents</td>
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<tr>
<td>● Violent incident reports</td>
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<td>● Office referrals</td>
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<table>
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<tr>
<th>Effective Safe Schools Programs:</th>
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<tr>
<td>● Are comprehensive in nature</td>
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<tr>
<td>● Focus on skills</td>
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<tr>
<td>● Select appropriate targets for change</td>
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<tr>
<td>● Include peers in the delivery of the program</td>
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<td>● Include parents</td>
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<tr>
<td>● Attempt to change the larger environment</td>
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<tr>
<td>● Attend to the implementation issues</td>
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After completing the School Assessment Checklist, Identify your school’s Stage of Change

<table>
<thead>
<tr>
<th></th>
<th>Total Score</th>
<th>Stage</th>
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<tbody>
<tr>
<td>Prevention</td>
<td>40</td>
<td>2</td>
</tr>
<tr>
<td>Policy and Procedures</td>
<td>20</td>
<td>2</td>
</tr>
<tr>
<td>Intervention</td>
<td>17</td>
<td>2</td>
</tr>
<tr>
<td>School Climate</td>
<td>30</td>
<td>2</td>
</tr>
</tbody>
</table>

After completing the Safe Schools Assessment Checklist, examining the survey data with your team, and reviewing other sources of information consider some of the following questions to help guide discussion and move you towards developing and selecting your school goal(s).

1. In what ways is Safe Schools imbedded into your school’s curricular programs? Are programs evidence based and age appropriate? Do gaps by grade or subject area exist?
2. Do staff know and consistently apply policies and procedures in line with Ministry of Education requirements? What type of ongoing training is available?
3. Do all stakeholders feel welcome and involved in your school and its activities? What gaps, if any, are evident?
4. Overall, is there sustainability to Safe Schools initiatives/ programs? Consider the number of “one off” programs versus continuous initiatives / programs. What programs appear to have buy-in and are showing success? Which programs need to be reviewed?
5. What is the anonymous reporting system at your school? Do you feel this method is working well for your students? What evidence do you have to support this?
6. In what ways are stakeholders involved in the plan’s development, implementation and review of outcomes?

*Based on the information gathered from the points for consideration on page one, the Safe Schools Reflection completed in Spring 2011, identify **up to 3 goals** the school plans to implement. Complete the template below for each goal the team has identified.*

### Goal #1

**Specific Goal:**

**USE OF WITS FOR PROBLEM-SOLVING**

**Specific Implementation Strategies:**

- Weekly “WITS WEDNESDAYS” to feature a problem of the week for classrooms to discuss.
- Some of these announcements will be featured on our FACEBOOK PAGE

**Timelines:**

- weekly for entire year

**Indicators of Success:**

- can students identify the strategies and when to seek help?
- Do they demonstrate an ability to use their WITS?

**Is this goal related to:**

- Prevention ✔
- Policy & Procedure ✔
- Intervention ✔
- School Climate ✔

**Stakeholders involved in the implementation and outcome of this goal:**

- Teachers ✔
- Students ✔
- Support Staff ✔
- Parents ✔
- Admin ✔
- Community ✔

**How will you communicate this goal to stakeholders:**

Via video announcements

### Goal #2

**Specific Goal:**

**Work with School Councils and Staff re: Mental Health initiatives**

**Specific Implementation Strategies:**

- contact Mental Health team and consult with Health unit to find possible guest speaker for staff and parents

**Timelines:**

- January-June

**Indicators of Success:**

- attendance and feedback survey

**Is this goal related to:**

- Prevention ✔
- Policy & Procedure ✔
- Intervention ✔
- School Climate ✔

**Stakeholders involved in this plan:**

- Teachers ✔
- Students ✔
- Support Staff ✔
- Parents ✔
- Admin ✔
- Community ✔

**How will you communicate this goal to stakeholders:**

Use of social media and print materials to advertise.

### Goal #3

**Specific Goal:**

**Utilize our school CODE OF CONDUCT as governing principles.**

**Specific Implementation Strategies:**

- Handouts in Kindergarten package
- Insert in school planners
- Announcements

**Timelines:**

- September and ongoing

**Indicators of Success:**

- parents initial that they’re reviewed with their children.

**Is this goal related to:**

- Prevention ✔
- Policy & Procedure ✔
- Intervention ✔
- School Climate ✔

**Stakeholders involved in this plan:**

- Teachers ✔
- Students ✔
- Support Staff ✔
- Parents ✔
- Admin ✔
- Community ✔

**How will you communicate this goal to stakeholders:**


Next Safe Schools Action Team Meeting Dates:

#2- November 21, 2017

#3- April 2018 Reminder: Safe Schools will provide ½ day coverage for meetings within the school day for a maximum of 2 Safe Schools Action Plan meetings.